



NOTE TO APPLICANT: Please see workshop announcement for full details of the program.

A complete application consists of:

- ◆ Application Form, including Applicant Essay
- ◆ Signed Supervisor Form

Submission Deadline: April 30, 2019

APPLICANT CRITERIA

- ◆ Minimum five years of experience in development programming.
- ◆ Three to five years of experience working in women's economic empowerment activities (e.g., micro-credit, entrepreneurship, income generation, cooperatives, VSLAs, business women's groups, etc.).
- ◆ Currently employed or volunteering with a local civil society organization implementing women's economic empowerment programs.
- ◆ Fully committed and available to participate in the entire month long workshop.
- ◆ Proficient in English (able to participate actively in discussions and presentations). WLI may assess applicants' oral language skills to determine eligibility.
- ◆ Eligible Countries: Angola, Argentina, Brazil, Cameroon, Chad, Cyprus, Egypt, Equatorial Guinea, Ghana, Guyana, Indonesia, Kazakhstan, Mauritania, Mexico, Mozambique, New Zealand, Nigeria, Papua New Guinea, Qatar, Romania, Russia (Moscow and Sakhalin), Saudi Arabia, South Africa, Tanzania, Thailand, and United Arab Emirates.

Please ensure submission of both forms by **April 30th 2019**.

Completed forms should be scanned to :

oluwatobiloba.o.otulana@exxonmobil.com

Applicant Information

Please type or print in ink.

PARTICIPANT NAME:

surname

first/given

SEX: M F

DATE OF BIRTH:

day

month

year

COUNTRY OF ORIGIN:

ORGANIZATION:

JOB TITLE:

WORK ADDRESS:

city

state

country

postal code

WORK PHONE:

WEBSITE:

include country and city codes

if applicable

IS YOUR POSITION: Salaried

Voluntary

PRIMARY E-MAIL ADDRESS:

SECONDARY EMAIL ADDRESS:

HOME ADDRESS:

city

state

country

postal code

HOME PHONE:

MOBILE PHONE:

include country and city codes

include country/city codes

PASSPORT NUMBER:

COUNTRY OF ISSUE:

EXPIRATION DATE:

DO YOU HAVE A VALID US VISA (select one)? Yes No EXPIRATION DATE:

Application

Depending on the circumstances, certain laws prohibit ExxonMobil from providing anything of value, including training, to a government official or an immediate relative of a government official. A government official refers to any agent, officer or employee—elected, appointed or career—of 1) a government, department or agency at the national, regional or local level; 2) a political party or candidate for political office; 3) a company that is majority-owned or controlled by a government, such as a national oil company; or 4) a public international organization such as the World Bank, the United Nations, or the International Monetary Fund.

To ensure compliance with these laws, we ask that you provide information about your own position as or a close relationship with a government official. In most cases simply being related to a government official does not disqualify an applicant. Each application will be carefully evaluated before a final decision is made. Therefore, please respond completely and accurately to the following questions:

ARE YOU A GOVERNMENT OFFICIAL? YES NO

IF YES, PLEASE PROVIDE THE FOLLOWING INFORMATION:

POSITION OR TITLE:

ORGANIZATION:

GOVERNMENT:

DO YOU HAVE A CLOSE FAMILY MEMBER (grandparent, parent, spouse, child, sibling, aunt or uncle) WHO IS A GOVERNMENT OFFICIAL? YES NO

IF YES, PLEASE PROVIDE THE FOLLOWING INFORMATION:

HIS/HER NAME:

RELATIONSHIP:

POSITION OR TITLE:

ORGANIZATION:

GOVERNMENT:

Educational Background

NAME & LOCATION OF INSTITUTION	FIELD OF STUDY	DEGREE	YEAR

Professional Development | Training Courses

NAME OF ORGANIZATION	COURSE TITLE	LENGTH OF COURSE	YEAR

Technical Expertise

Functional Skills: Please check the appropriate skill level you currently have in these areas.

	No Experience <i>I have never worked in this area</i>	Some Experience <i>I am familiar with the topic, but it is not a regular part of my work</i>	Proficient <i>I regularly do work in This area.</i>	Expert <i>Others consider me to be an expert and come to me for Assistance in this area.</i>
Gender	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Fundraising	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Coaching/Mentoring	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Advocacy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Project Management	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Training/Facilitation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Communications	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Financial Management	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Organizational Expertise

Please check the areas that best describe your organization's work. **Check All that Apply.**

Economic Development

Micro-finance/Micro-credit

Small/Medium Business Development

Vocational Training

Entrepreneurship

Income Generation

Individual Technical Expertise

Please check the **3 areas** in which you have the strongest skills and knowledge.

Economic Development

- Micro-finance/Micro-credit
- Small/Medium Business Development
- Vocational Training
- Entrepreneurship
- Income Generation

Applicant Essay

Respond to the following questions below.

- 1. Organizational Context:** Describe your organization and its key program areas. Highlight if and how your organization promotes the use of technology in its programs to advance women's economic opportunities.

- 2. Project/Activity Summaries.** Describe **three** women's' economic empowerment projects currently being implemented by your organization in the tables below. If you implement more than three relevant projects, please choose the three that are most successful. Note: If any projects utilize new or appropriate technologies to expand or enhance women's access to economic skills, resources or income, include this project as one of the 3 summaries. Technologies can range from high to low tech and take various forms such as alternative energy, agriculture, or information technologies.

Project/Activity 1	
Objectives:	
Type and # of Beneficiaries:	
Dates of Implementation:	
Expected Outcomes:	
Achievements:	
Your Specific Role:	

Global Women in Management: Advancing Women's Economic Opportunities (GWIM 68)

Project/Activity 2	
Objectives:	
Type and # of Beneficiaries:	
Dates of Implementation:	
Expected Outcomes:	
Achievements:	
Your Specific Role:	
Project/Activity 3	
Objectives:	
Type and # of Beneficiaries:	
Dates of Implementation:	
Expected Outcomes:	
Achievements:	
Your Specific Role:	

- 3. Organizational Commitment:** Describe how your organization will apply knowledge and skills gained from the workshop to strengthen its women-centered economic activities.

4. **Personal Goals:** What are your current personal and professional goals?

5. **Leadership Strengths:** What are your strengths, and how are you able to use them?

Applicant Commitment

- I affirm that I completed this application myself.
- I am committed to participate in the entire monthlong workshop.
- I will attend all workshop sessions. (Sessions run daily from 8:30 am to 5:00 pm.)
- I will reside in a double room (with a roommate) at the hotel selected by Counterpart International.
- I am committed to applying new learning to my organization and community after the workshop.
- I will complete the six-month follow-up evaluation.

SIGNATURE:

DATE:

Supervisor Form

NAME OF APPLICANT:

NAME OF SUPERVISOR:

TITLE:

ORGANIZATION:

ADDRESS:

PHONE:

FAX:

include country and city codes

include country and city codes

1. How long have you known the applicant and in what capacity?

2. How will you support the applicant in applying new skills and achieving organizational impact after the workshop?

3. Please provide an example where the applicant demonstrated leadership qualities.

Participation in the workshop involves active discussions and presentations. Applicants, therefore, must have proficiency in English to enable them to participate fully in the program.

Yes, the applicant's English is proficient.

No, the applicant's English is not proficient.

SIGNATURE:

DATE:
